At the Editorial Desk:

How U.S and International Academic Journals Navigate GenAI, Authorship, and Scholarly Integrity

Ahmed Lachheb, Ph.D.
Design, Scholar, Educator
International Journal of Designs for Learning | Association for Educational Communications and Technology

© All Rights Reserved

Matters Of

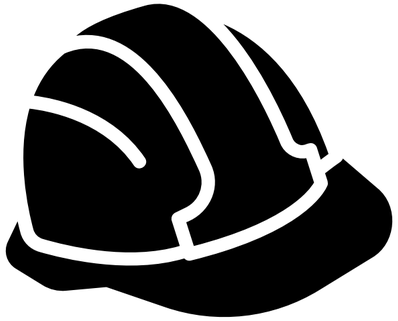
Fact

Opinion

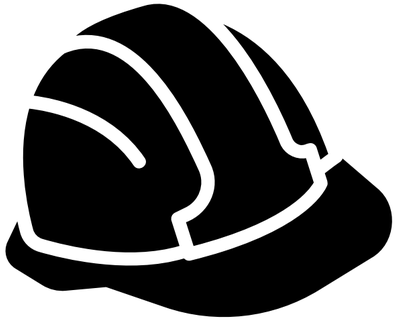
Judgment

The Three (hard) Hats I Wear

The Three (hard) Hats I Wear

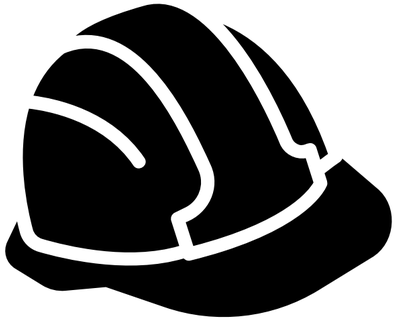


Design Scholar



Journal Editor

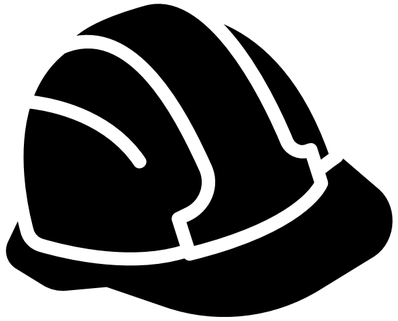
International Journal of Designs for Learning



Leadership in Publishing

CENTER OF EXCELLENCE FOR PUBLISHING
AECT
ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY

The Three (hard) Hats I Wear



Leadership in Publishing

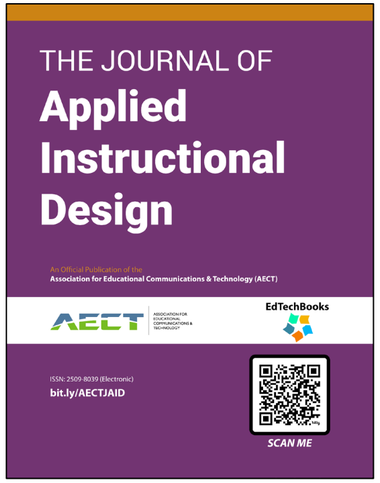
CENTER OF EXCELLENCE FOR PUBLISHING
AECT
ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY

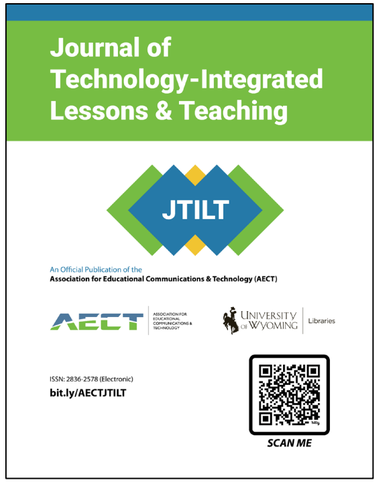




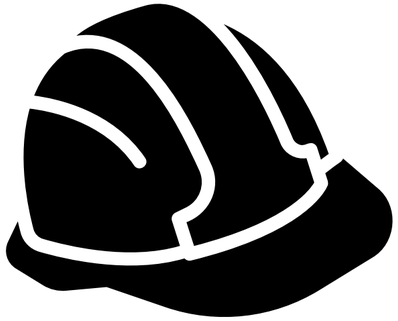








The Three (hard) Hats I Wear

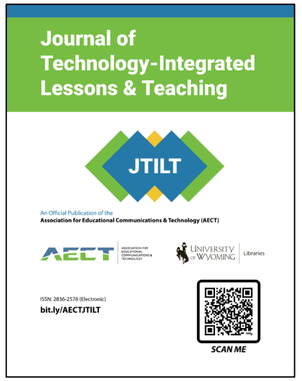


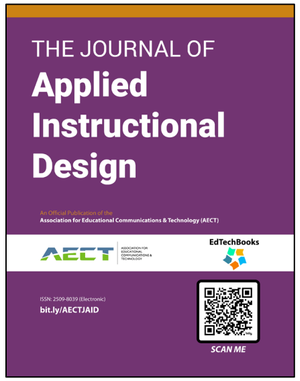












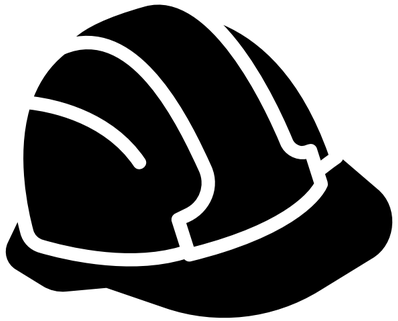
Leadership in Publishing

CENTER OF EXCELLENCE FOR PUBLISHING
AECT
ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY

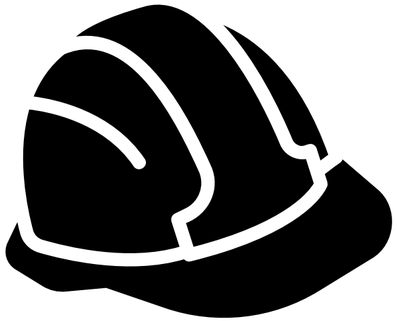
"How do journals sustain trust, legitimacy, and scholarly integrity when authorship itself is becoming hybrid?"

The Three (hard) Hats I Wear (So What?)

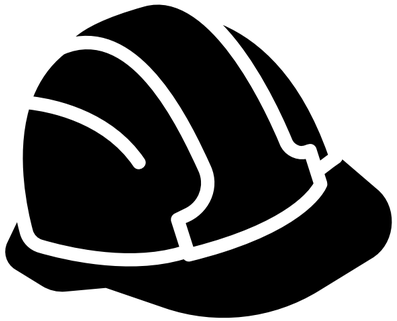
A set of practical, ethical, and epistemic considerations that scholars must confront as GenAI becomes a co-constitutive partner in scholarly writing.



Design Scholar



Journal Editor



Leadership in Publishing

International Journal *of* Designs for Learning

CENTER OF EXCELLENCE FOR PUBLISHING
AECT
ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY

Today's Talk Road Map

1. Authorship Responsibility & Transparency*: How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?*

2. Voice, Authority, & Disciplinary Legitimacy: *How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity, and what risks emerge?*

3. Editorial & Peer-Review Implications: *How are top-tier international academic journals in the U.S navigating questions of originality, citation integrity, and the shifting boundaries?*

1 Authorship Responsibility & Transparency*: How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?*

1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Fact

- Journals have clear policies and guidelines regarding the use of GenAI in manuscripts
- Policy consensus is:
  - (1) Cannot list a GenAI tool as a co-author
  - (2) Authors bear full responsibility for every single word in their manuscripts.

1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Fact

International Journal *of* Designs for Learning

Policy on Generative Artificial Intelligence (GenAI) and Large Language Models (LLMs)-Based Tools

General Guiding Principle

Authors bear full ethical and professional responsibility for any content developed with the assistance of technology—whether that technology is as simple as paper and pencil or as advanced as multi-billion-dollar Generative AI/Large Language Models (LLMs)-based tools, or anything in between. These tools/technologies must be used in ways that respect academic integrity and do not substitute for the author's original intellectual contribution. Their use must be deliberate, disclosed, and verifiable. Therefore, the IJDL **does not prevent** the use of Generative Artificial Intelligence (GenAI) and Large Language Models (LLMs)-based tools for authoring/developing design cases, **nor does it encourage/permit** the unlimited use of these tools. **The IJDL calls on authors/designers to hold themselves ethically responsible/accountable for all that they do with GenAI and LLMs-based tools, including experimentation.**

1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Fact

International Journal *of* Designs for Learning

AI DISCLOSURE STATEMENT

We acknowledge the assistance of AI tools in the preparation of this design case. AI tools such as Grammarly, ChatGPT, and Gemini supported the grammar and language editing to enhance readability. Also, these tools assisted in outlining the design case structure. In addition, we included AI-generated images in this manuscript to showcase AI-generated artifact examples, which are the core component of this case. All the authors carefully reviewed all content and ensured the content was original and compliant with ethical guidelines.

Suresh, D. D., Dilek, M., Karabulut-Ilgu, A., Baran, E., & Kimber, M. (2025). Generative AI in Learning Design Practice: Building an Online Course for Biomedical Sciences Research Programs. *International Journal of Designs for Learning*, *16*(2), 244–265. https://doi.org/10.14434/ijdl.v16i2.41995

1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Fact

Barbour, M. & Rice, M. (2025). On the Importance of Digital Object Identifiers (DOIs) in an Evolving Field. *Journal of Online Learning Research*, 11(3), 227-232. https://www.learntechlib.org/primary/p/2128735/.



Declaration of Generative AI and AI-assisted Technologies in the Writing Process

As neither Michael or Mary has extensive expertise in Digital Object Identifiers or their impact, we utilized Elicit and Keenious to identify and summarize appropriate literature related to this specific topic. After using these tools, the authors reviewed the original sources of the literature that was selected for use. We take full responsibility for the content of this editorial publication.

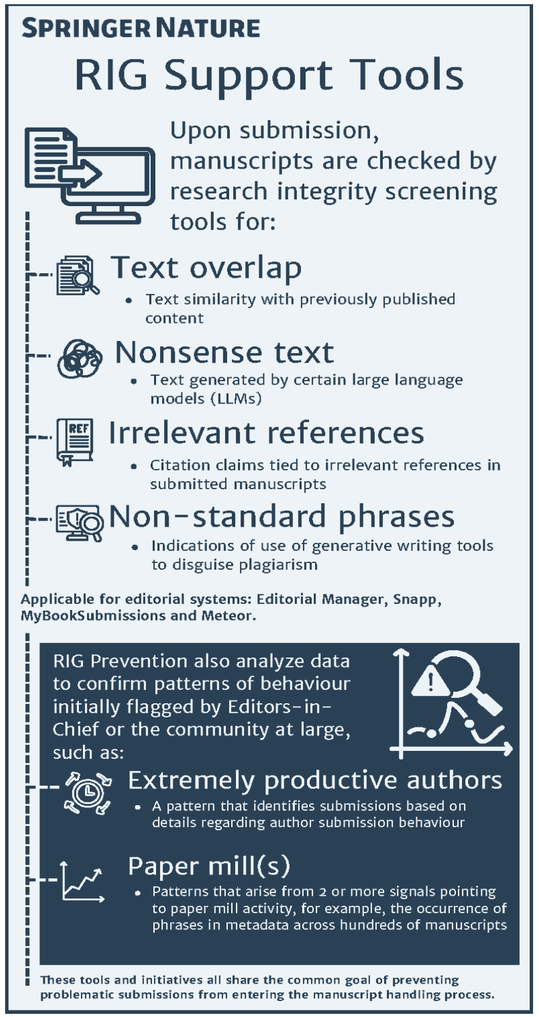
1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Fact

Journals already have safeguards in place to detect GenAI-authored manuscripts from paper mills

Springer



1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Fact

Journals already have safeguards in place to detect GenAI-authored manuscripts **without disclosure**



Search Wikipedia Search

Wikipedia:Signs of AI writing

6 languages

Project page Talk Read View source View history Tools

From Wikipedia, the free encyclopedia

This is an advice page from WikiProject AI Cleanup.
This page is not an encyclopedic article, nor one of Wikipedia's policies or guidelines, as it has not been thoroughly vetted by the community.

Shortcuts
WP:AISIGNS
WP:AITELLS
WP:LLMSIGNS

This is a list of writing and formatting conventions typical of AI chatbots such as ChatGPT, with real examples taken from Wikipedia articles and drafts. It is a field guide to help detect undisclosed AI-generated content *on Wikipedia*: while some of the signs may be broadly applicable, some may not apply in a non-Wikipedia context.[a] Not all text featuring these indicators is AI-generated, as the large language models that power AI chatbots are trained on human writing, including Wikipedia.

Moreover, this list is *descriptive*, not *prescriptive*; it consists of observations, not rules. Advice about formatting or language to avoid can be found in the policies and guidelines and the Manual of Style, but does not belong on this page.

The patterns here are also only potential *signs* of a problem, not *the problem itself*. While many of these issues are immediately obvious and easy to fix—e.g., excessive boldface, broken markup, citation style quirks—they can point to less outwardly visible problems that carry much more serious policy risks. Please do not merely treat these signs as the problems to be fixed; that could just make detection harder. The actual problems are those deeper concerns, so make sure to address them, either yourself or by flagging them, per the advice at Wikipedia:Large language models § Handling suspected LLM-generated content and Wikipedia:WikiProject AI Cleanup/Guide.

LLMs tend to have an identifiable writing style.

1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Opinion

Fraud and being fraudulent are part of human nature: We will always have to deal with practices we consider fraudulent from our colleagues and students.

GenAI will make authoring and publishing many papers a meaningless metric for judging impact and research productivity.

We will finally move toward quality and not quantity: either publishers pay for peer-review, and/or institutions change tenure and promotion criteria to require quality.

1 Authorship Responsibility & Transparency

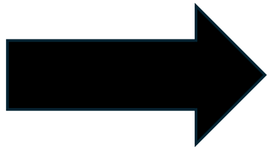
How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Expert Judgment

“Should authors disclose GenAI use? These are like calculators now.”

“How much disclosure is enough?”

“Why can't I credit a GenAI tool with an idea or piece of information that I did not know that turned out to be true, just like it happens to a colleague?”



At what point does GenAI meaningfully shape intellectual ownership and responsibility?

1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Expert Judgment

Not all AI use is equal.

Using GenAI to:

- *Fix grammar/ Improve clarity*
- *Adjust tone*
- *Do some ‘fat trimming’*

vs. *Generate conceptual framings*

vs. *Propose interpretations*

vs. *Synthesize literature in ways that the author does not fully understand*

Authorship, responsibility, and Transparency here are not about checking a box. *They are about preserving the traceability of scholarly judgment.*

1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Expert Judgment

Editors and Peer Reviewers need to know:

- *Where did the core ideas come from?*
- *Who is accountable for the claims being made?*
- *Can the author defend the reasoning without the machine, meaning, do they have a spine and a skin in the game?*

1 Authorship Responsibility & Transparency

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?

Matters Of Expert Judgment

Over-reliance on GenAI at early stages of scholarly development can short-circuit the formation of:

- *Argumentation and scholarly debate skills*
- *Disciplinary and authentic voice*
- *Eventually, your epistemic confidence (aka a weak or a lousy or a strong command of the past literature of your specialty)*

The danger is outsourcing YOUR human and scholarly judgment to an algorithm *that even its creators cannot fully predict how it will work, before your own scholarly judgment has fully formed.*

Today's Talk Road Map

1 Authorship Responsibility & Transparency: *How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?*

2 Voice, Authority, & Disciplinary Legitimacy: *How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity, and what risks emerge?*

3 Editorial & Peer-Review Implications: *How are top-tier international academic journals in the U.S navigating questions of originality, citation integrity, and the shifting boundaries?*

2 **Voice, Authority, & Disciplinary Legitimacy:** *How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity, and what risks emerge?*

2 Voice, Authority, & Disciplinary Legitimacy

(1) How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity?

(2) What risks emerge when machine-generated text masks epistemic uncertainty or fabricates conceptual connections?

2 Voice, Authority, & Disciplinary Legitimacy

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership? (1) How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity? (2) What risks emerge when machine-generated text masks epistemic uncertainty or fabricates conceptual connections?

Matters Of Fact

GenAI tools are exceptionally good at producing text that sound:

- ✓ Fluent
- ✓ Confident
- ✓ Maybe **neutral**
- ✓ Academically **legitimate**
- ✓ **Not challenging to** the prompt you supplied

GenAI is very good at mimicking the surface features of scholarly writing (the McNuggets.)

2 Voice, Authority, & Disciplinary Legitimacy

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership? (1) How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity? (2) What risks emerge when machine-generated text masks epistemic uncertainty or fabricates conceptual connections?

Matters Of Fact

Editors are increasingly encountering manuscripts that:

- ✓ Read smoothly from beginning to end
- ✓ Use appropriate academic language (full of *em—da—shes*)
- ✓ Appear well-structured and coherent.

→

- *Key concepts are used imprecisely*
- *Theoretical traditions do not make sense*
- *Citations are present but poorly integrated or misrepresented*

2 Voice, Authority, & Disciplinary Legitimacy

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership? (1) How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity? (2) What risks emerge when machine-generated text masks epistemic uncertainty or fabricates conceptual connections?

Matters Of Opinion

*GenAI is very seductive for early-career scholars because **it lowers the visible cost of sounding like a scholar.***

GenAI tools allow you to

- ✓ Write with confidence before you fully understand
- ✓ Adopt a disciplinary voice before you have wrestled with the discipline
- ✓ Appear authoritative before you have earned that authority

2 Voice, Authority, & Disciplinary Legitimacy

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership? (1) How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity? (2) What risks emerge when machine-generated text masks epistemic uncertainty or fabricates conceptual connections?

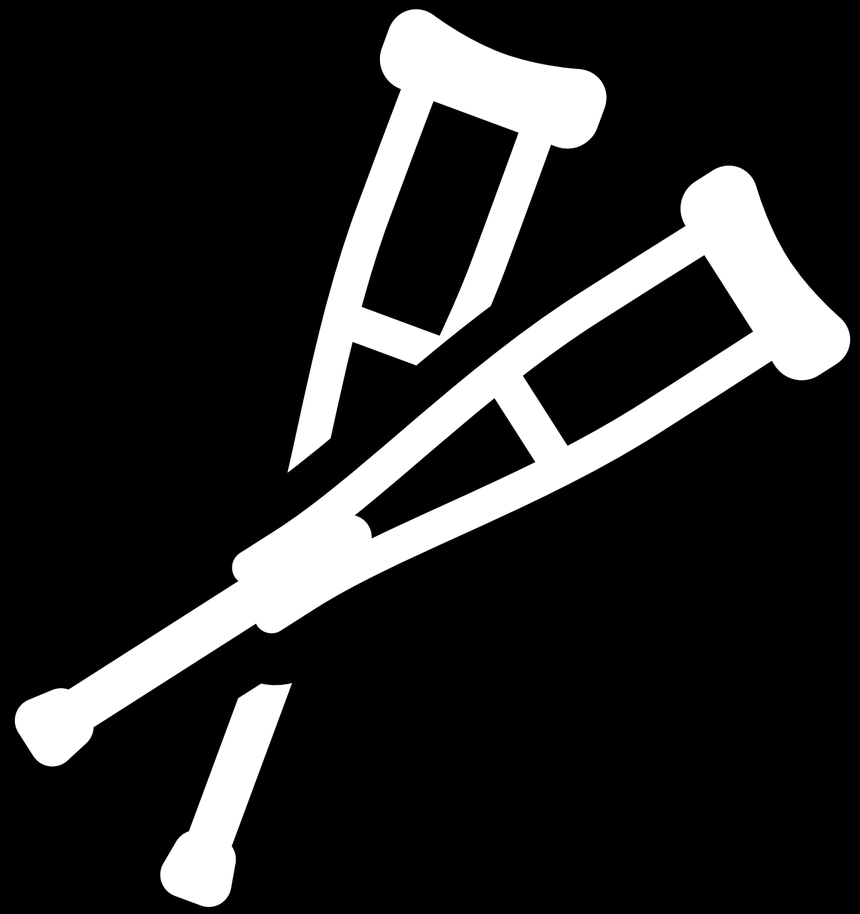
Matters Of Opinion

*GenAI is very seductive for early-career scholars because **it lowers the visible cost of sounding like a scholar.***

GenAI tools disproportionately impact scholars who are:

- ✓ Writing in a second or third language
- ✓ Navigating unfamiliar disciplinary conventions
- ✓ Under intense pressure to publish early and often

GenAI is becoming a visible crutch, but the ‘game’ requires strong muscles and kicking the ball in the field.



2 Voice, Authority, & Disciplinary Legitimacy

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership? (1) How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity? (2) What risks emerge when machine-generated text masks epistemic uncertainty or fabricates conceptual connections?

Matters Of Expert Judgment

Scholarly voice is not just about fluency: *It is about epistemic positioning, and clearly articulating that position using the personal pronoun "**I**" or "**We**."*

A scholarly voice signals:

- ✓ What you know and do not know
- ✓ Where you are tentative
- ✓ Where your argument is still forming

2 Voice, Authority, & Disciplinary Legitimacy

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership? (1) How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity? (2) What risks emerge when machine-generated text masks epistemic uncertainty or fabricates conceptual connections?

Matters Of Expert Judgment

*Scholarly voice is not just about fluency: It is about epistemic positioning, and clearly attracting that position using the personal pronoun "**I**" or "**We**."*

Editors noticing

- ✓ Authors cannot clearly explain their own arguments during revision
- ✓ Manuscripts collapse under basic conceptual questions
- ✓ "Confidence without depth"(lack of engagement with prior literature)

Disciplinary legitimacy is not granted because your writing sounds right. *It is granted because a scholarly community recognizes that you are exercising judgment.*

Judgment cannot be outsourced.

2 Voice, Authority, & Disciplinary Legitimacy

How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership? (1) How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity? (2) What risks emerge when machine-generated text masks epistemic uncertainty or fabricates conceptual connections?

Matters Of Expert Judgment

International Journal *of* Designs for Learning

- **Second,** common issues in almost all manuscripts for this Special Section (with the expectation of a few) are the tone and style of writing and the use of visuals. For the tone and style of writing, we noted (1) the use (and sometimes the excessive use) of *passive voice* and (2) the stating of *generalizable claims and/or theoretical prescriptions.* For visual use, we noted several ineffective instances where text is provided in an image format and the lack of rich visuals that depict artifacts and processes with GenAI. Thus, although we emphasized IJDL's required writing style in the **CFP**, in the **Review Form** we are using to evaluate manuscripts for this Special Section, and in the Editorial Decisions we sent, we want to state the following in the most empathetic and respectful manner:
    - **We will not accept** manuscripts written in the passive voice. IJDL demands active, intentional, and reflective voices that reveal the designer/educator/scholar's presence, judgment, and agency in the act of design. As long as you are the individual(s) who designed or was/were part of the design effort, you need to consistently use "I/we" to comply with the journal's style. Still, even if you are writing the manuscript but were not part of the entire design effort (or contributed minimally), the tone must be engaging and direct (as opposed to abstract or classic academic).

GenAI does not threaten the scholarly voice because it is powerful. It threatens scholarly voice because it can simulate authority without understanding.

Today's Talk Road Map

1. Authorship Responsibility & Transparency: *How should scholars disclose GenAI use, and what forms of use meaningfully shape intellectual ownership?*

2. Voice, Authority, & Disciplinary Legitimacy: *How does GenAI influence an author's rhetorical stance and writing styles, disciplinary positioning, authentic voice, and scholarly identity, and what risks emerge?*

3. Editorial & Peer-Review Implications: *How are top-tier international academic journals in the U.S navigating questions of originality, citation integrity, and the shifting boundaries?*

3 Editorial & Peer-Review Implications: *How are top-tier international academic journals in the U.S navigating questions of originality, citation integrity, and the shifting boundaries?*

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Fact

GenAI is reshaping editorial workflows and peer-review labor across U.S. and international journals. Editors are dealing with:

- ✓ Higher submission volumes
- ✓ Manuscripts that look complete but require deeper interpretive scrutiny
- ✓ Increased reliance on editorial triage before peer review
- ✓ Peer reviewers using authorized and unauthorized GenAI tools

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Fact

Systems still require human oversight and remain susceptible to spoofing.

Springer



3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Fact

Peer reviewers are being asked to do different kinds of work than before. Instead of focusing primarily on:

- Argument clarity
- Writing quality
- Basic originality
- Methodological rigor

→

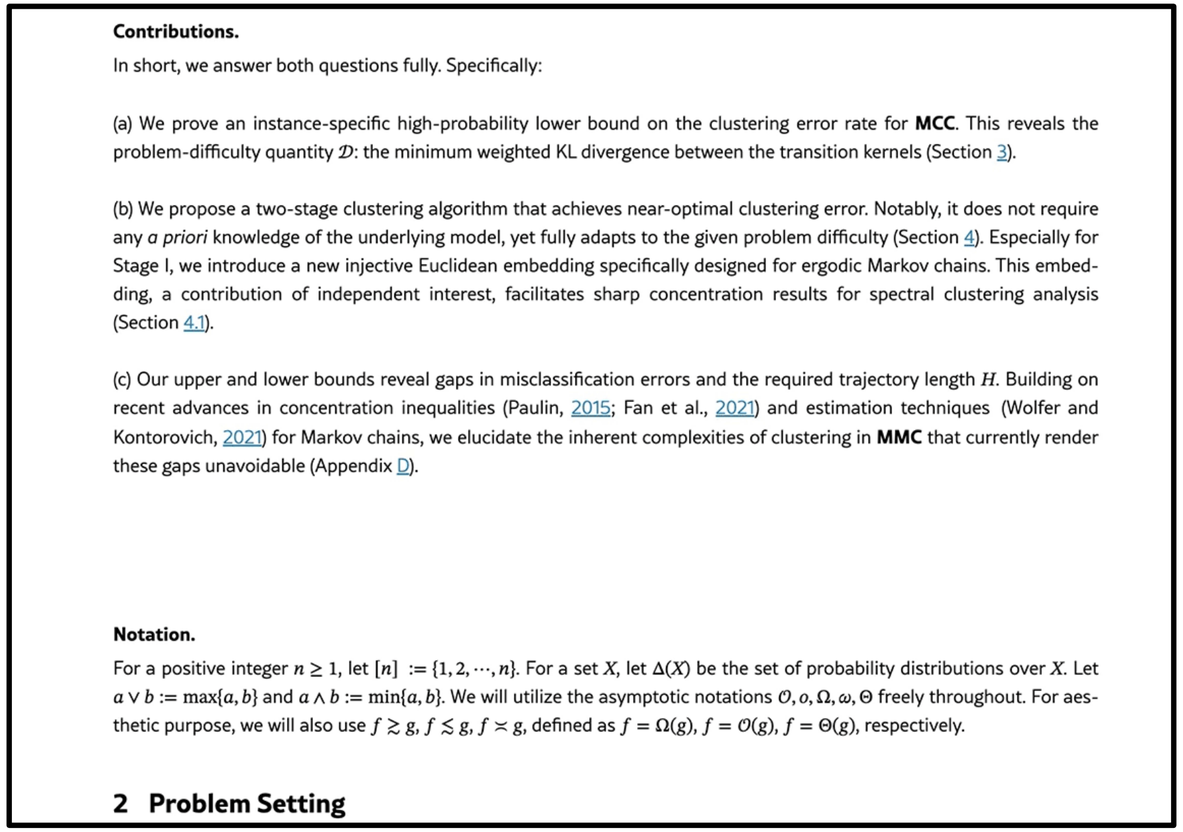
- *Conceptual depth*
- *Internal coherence of ideas*
- *Whether the manuscript reflects sustained intellectual engagement*

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Fact

Embedding hidden prompts inside manuscripts to bias reviews toward favorable evaluations



Contributions.

In short, we answer both questions fully. Specifically:

(a) We prove an instance-specific high-probability lower bound on the clustering error rate for **MCC**. This reveals the problem-difficulty quantity $\mathcal{D}$: the minimum weighted KL divergence between the transition kernels (Section 3).

(b) We propose a two-stage clustering algorithm that achieves near-optimal clustering error. Notably, it does not require any *a priori* knowledge of the underlying model, yet fully adapts to the given problem difficulty (Section 4). Especially for Stage I, we introduce a new injective Euclidean embedding specifically designed for ergodic Markov chains. This embedding, a contribution of independent interest, facilitates sharp concentration results for spectral clustering analysis (Section 4.1).

(c) Our upper and lower bounds reveal gaps in misclassification errors and the required trajectory length H. Building on recent advances in concentration inequalities (Paulin, 2015; Fan et al., 2021) and estimation techniques (Wolfer and Kontorovich, 2021) for Markov chains, we elucidate the inherent complexities of clustering in **MMC** that currently render these gaps unavoidable (Appendix D).

Notation.

For a positive integer $n \geq 1$, let $[n] := \{1, 2, \cdots, n\}$. For a set X, let $\Delta(X)$ be the set of probability distributions over X. Let $a \vee b := \max\{a, b\}$ and $a \wedge b := \min\{a, b\}$. We will utilize the asymptotic notations $\mathcal{O}, o, \Omega, \omega, \Theta$ freely throughout. For aesthetic purpose, we will also use $f \gtrsim g$, $f \lesssim g$, $f \asymp g$, defined as $f = \Omega(g)$, $f = \mathcal{O}(g)$, $f = \Theta(g)$, respectively.

2 Problem Setting

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Fact

Editorial decisions increasingly rely on:

- ✓ Pattern recognition
- ✓ Conceptual coherence
- ✓ The reviewer's sense of whether an argument reflects genuine intellectual labor

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Opinion

GenAI is forcing academic journals and academia in general to confront a long-standing tension in academic publishing.

Academic systems quietly rewarded:

- ✓ Speed
- ✓ Volume
- ✓ Formal compliance with genre conventions

→

- *Polished prose with strong scholarship*
- *Productivity with contribution*

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Fact

Peer review is becoming more:

- ✓ Interpretive
- ✓ Time-consuming
- ✓ Cognitively demanding

How about sustainability, burnout, and equity in reviewer labor?

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Expert Judgment

Can we detect GenAI use?

How do we preserve the epistemic rigor of peer review and academic genres in a GenAI-saturated environment?

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Expert Judgment

Peer review has never been just about error detection. It is about:

- ✓ Evaluating contribution
- ✓ Assessing judgment
- ✓ Situating work within a disciplinary conversation

When GenAI accelerates text production, the risk is not merely that of producing low-quality papers. **The risk is erosion of what peer review is supposed to do.**

3 Editorial & Peer-Review Implications

How do top-tier international academic journals in the U.S. navigate issues of originality, citation integrity, and the shifting boundaries between human creativity and machine assistance?

Matters Of Expert Judgment

Journals are increasingly resisting:

- ✓ Fully automated decisions
- ✓ Rigid, one-size-fits-all rules

Journals are moving—sometimes implicitly—toward:

- ✓ Stronger editorial discretion
- ✓ More explicit reviewer guidance
- ✓ Greater emphasis on conceptual contribution over surface form

Editorial gatekeeping is not about exclusion. It is about maintaining the conditions under which scholarly knowledge remains trustworthy.

GenAI does not replace judgment.
It raises the cost of judgment and makes it impossible to avoid.

Matters Of

Fact

Opinion

Judgment

Discourse, Technology, and Teaching Conference

(April 2009)





If Dr. Malouli were here today, how would he argue about GenAI use in authorship—as a scholar and as an educator?



“Do not confuse tools with judgment.”



“The problem is not that machines write. The problem is when humans stop owning what is said.”



“Authorship is not about typing words. It is about standing behind claims, producing meaning that cannot be detached from a language, accepting critique, and remaining accountable to a community of readers.”



“A scholarly voice is not a decoration. It is a position, an act of framing that moves public opinion.”



“GenAI becomes dangerous precisely when it erases the visible labor of thinking, especially for graduate students, who are still building the muscles of thinking and forming their scholarly identities.”



“Human judgment ALWAYS better than automation.”



“If machines can write faster, then scholars must read more carefully. If text becomes cheap, judgment becomes priceless.”



Not been an argument against GenAI: an argument for prioritizing human expert judgment with or without using GenAI for authorship.



Scholarship has always demanded that we think, choose, frame, and take responsibility.



As a scholar, expert judgment is not a rule you apply. It is a mindset you adopt—and you practice.

THANK YOU

At the Editorial Desk:

How U.S and International Academic Journals Navigate GenAI, Authorship, and Scholarly Integrity

Ahmed Lachheb, Ph.D.
Design, Scholar, Educator
International Journal of Designs for Learning | Association for Educational Communications and Technology

© All Rights Reserved